AHA QUALITY NETWORK INSTRUCTOR ROLES

For Organizations Participating in RQI and HeartCode® Complete

QUALITY ROLES/TITLES	OPTIONAL INTERNAL TITLES	CRITERIA TO RENEW
Instructor • Instructor-led training classes/skills sessions • Programs like PEARS, ACLS EP, or other ECC courses that may have not previously been practical due to Instructor resources focused on BLS and ACLS course delivery - Possibility of offering ECC courses for healthcare providers outside of the organization may now be considered for a revenue stream • Offering community-based layperson courses in alignment with improving community relationships through outreach programs	Instructor	**Renewal Timeline: Every two years** • Minimum of 4 ILT or skills sessions for blended learning (HeartCode®) • Use of current Instructor Manual, materials, and course content/curricula • Course monitoring

Instructor — Quality Implementation
• Change agents – provide orientation to the vision
• Orient staff to the implementation of treatment protocols, standardized processes/systems, and credentialing requirements to support the vision
• "Go-to" support for front-line AHA digital education programs
• Identify concerns and work with Resuscitation Admin and other Champions to resolve
• Identify and manage resistance to change
• Additional Options:
  - Reporting—expiring certifications, incomplete assignments, etc.
  - Equipment checks
• Serves as a change agent to help steward the resuscitation quality evolution
	Super User, Quality Coach, Quality Champion
	
	(Could be current Instructors, clinical educators, sim techs, physicians, nurses, department heads, etc.)
		Renewal Timeline: Every two years
		• Minimum of 4 executions of following options:
		  – New staff orientations for the program, equipment, standardized processes/systems and credentialing
		  – Maintain 90% compliance through department and individual cognitive and skills remediation
		  – Ensure proper functioning and cleaning of equipment
		• Performance monitoring by TCC or Training Faculty (TF)

Instructor — Advanced Resuscitation Quality
• Team training/improvement
• Implement Mock Codes based on performance results
• Prebriefing and debriefing based on educational events
• Recreate/debrief near miss and actual sentinel events
• Works with the Resuscitation Coordinator/Data Abstractor/Resuscitation Quality Administrator to analyze performance trends and craft remediation plans and activities to address areas of concern
• Implementation of the Get With The Guidelines®—Resuscitation
• Education on Get With The Guidelines—Resuscitation to all key stakeholders to be aware of the performance measures
• Get With The Guidelines—Resuscitation review and reporting of data trends for performance improvement
	Quality Team Coach, Quality Team Champion, Team Trainers, Resuscitation Team Specialist
	
	(Could also be performed by Quality Coach, Quality Champion, RQI Administrator, Instructors, and other clinical educators — receive their mandate from the Resuscitation Coordinator)
	
	Quality Team, Data Specialist, Data Analyst
	
	(This may be an existing internal role)
		Renewal Timeline: Every two years
		• Minimum of 4 executions of following options:
		  – Mock codes, Team training or Team improvement Sessions based on performance results
		  – Conduct Pre-briefing and Debriefing based on educational events
		  – Recreate/debrief near-miss and actual sentinel events
		  – Assist Program Leaders to analyze performance trends and craft remediation plans and activities based on data from Get With The Guidelines-Resuscitation implementation
		• Performance monitoring by TCC or Training Faculty (TF)

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