

PATH TO QUALITY IMPROVEMENT

Healthcare Instructor Roles for the Future



A "CONDUIT OF QUALITY"

Use expertise to engage in activities to drive patient outcomes beyond CPR instruction.



A FORCE FOR CHANGE

Advocate for and drive to a "Culture of Resuscitation Excellence," including the adoption of digital learning.



ORGANIZATIONAL CHAMPION

For low-dose, high-frequency practice to improve skills competence and supporting cognitive learning where needed.



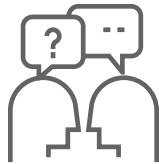
BUILD EFFECTIVE TEAMS

Build on individual skills competence of learners to create critical-thinking teams through team resuscitation learning events.



SKILLS COACHING

Develop new expertise to identify and solve for gaps in team or individual performance or knowledge.



MENTORING PERFORMANCE

Conducting pre-briefing, debriefing, and CPR coaching to improve performance.



CONTINUOUS IMPROVEMENT

Apply findings of data measurement from Get With The Guidelines®-Resuscitation and other analytics (time to hands on chest, chest compression fraction, etc.) to improve performance and patient outcomes.

